

Edward G. W. Buffie

Edward Buffie was born in Chicago, Illinois, on July 2, 1929. After completing elementary and high school in Chicago, Ed entered Northern Illinois University, where he completed a Bachelor of Arts degree in 1952. In the fall of the same year Ed accepted a position in the elementary school in Park Forest, Illinois, as a fifth- and sixth-grade teacher; he remained in that position until 1958. In 1954 Ed had also enrolled in a Master of Arts program at Northwestern University. He completed the degree in 1958 and then accepted a position as principal of Algonquin and Wildwood Schools in Park Forest.

In 1960 Ed came to Indiana University as a visiting lecturer and began working on an Ed.D. degree. He completed his degree in 1962 and was appointed assistant professor in the School of Education at Bloomington as well as curriculum coordinator at the University Laboratory School.

In 1963 Ed was appointed associate coordinator of a teacher education program, Project INSITE, sponsored by the Fund for the Advancement of Education. This program subsequently received the Distinguished Achievement Award of the American Association for Colleges of Teacher Education. Ed was promoted to associate professor in 1965.

Ed was promoted to professor in 1969 and was appointed chair of the Department of Elementary Education in 1970. While serving as chair he taught both graduate and undergraduate courses and received a distinguished teaching award for his excellent work. Continuously active in local, state, and national organizations, Ed also served on the Executive Committee and Board of Directors of the World Council for Curriculum and Instruction.

Two major activities that distinguished Ed's years at Indiana University were his work on the Indiana Principals Leadership Academy and the development of a new doctoral program on the IU campus. In addition to writing the initial academy proposal considered by the House Education Committee, Ed helped write the bill that was ultimately passed by the Indiana legislature. Following passage of the bill, he was

asked to serve on the IPLA State Advisory Committee and on its Facilitator Team. The latter group was charged with the responsibility for developing the initial curriculum for the academy. This academy has since been recognized as one of the finest in the nation. A parallel activity on the Bloomington campus was the development of the first field-based program to be approved by the Faculty Council—the dual doctoral major in curriculum and instruction and school administration. Ed worked with students from the time of their recruitment to the completion of their theses.

During the same period Ed was active as a consultant to school corporations around the state. His work helped schools apply successfully for Lilly grants to support their innovative efforts. His special training from Phi Delta Kappa and the Association for Supervision and Curriculum Development enabled him to contribute further to the public schools of Indiana.

And now, after thirty-three years as a faculty member and leader, it is time for other pursuits. Ed and his wife, Pat, plan to travel extensively and spend more time with their four children and twelve grandchildren. Tennis, competitive bridge, and new interests such as gardening will also be part of the agenda.

James D. Walden
Virginia A. Woodward
Vernon D. Pace